NEXT GENERATION SCHOOLS
A CESA 6 INITIATIVE

SYMPOSIUM
March 18-19, 2015 | Fond du Lac

TRANSFORMING TODAY'S CLASSROOMS: IT'S THEIR FUTURE

REGISTER NOW

Join us at the Next Generation Schools Annual Symposium

March 18-19, 2015

Stayer Center - Marian University, Fond du Lac, WI

Districts throughout the region have joined together to form a network of Next Generation Schools implementers. By collaborating and sharing on first iterations, districts are able to learn from and with each other as engineers of the future of public education in CESA 6. We are excited to present this symposium as an opportunity for educators to gain practical skills to employ in the classroom right away. The symposium is a great opportunity to learn from others and share your experiences, ideas, and success stories with colleagues.

Pre-Conference: Make Learning Personal: The What, Who and Why of Personalized Learning

Wednesday, March 18, 2015

Barbara Bray, Co-Author of Make Learning Personal (@bbray27)

Personalized learning is a huge culture shift for classrooms, schools, and districts. Teacher and learner roles change. Barbara Bray, Creative Learning Officer of Personalize Learning, LLC and co-author of Make Learning Personal, will facilitate an interactive workshop where you will weave research, stories and practical strategies together to create a deeper understanding of what it means to personalize learning. Please see session description for more details.

Symposium Keynote: Creating the Passionate Learning Environment - A How To For Change

Thursday, March 19, 2015

Pernille Ripp, Teacher and Author (@pernilleripp)

Breaking the rules is scary within the public school system, no matter how few or many years you have taught. We are indoctrinated about how a traditional classroom should look, starting with our own school days and then on through college classes and early professional careers. When we bring new ideas, or even just trust our instincts, we often think that what we want to try will never really work. What I have discovered is this though: Even the smallest changes can make monumental differences.

#nxtgen15

PRE-CONFERENCE AGENDA

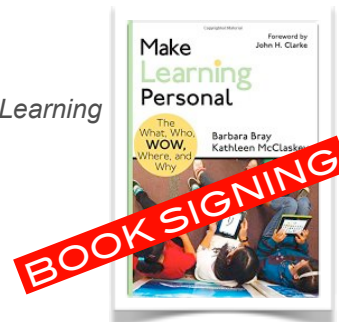| 8:30 AM - 8:30 AM	Registration
8:30 AM - 3:30 PM	Pre-Conference: Make Learning Personal, The What, Who, and Why of Personalized Learning

Barbara Bray, Co-Author of Make Learning Personal (@bbray27)

Personalized learning is a huge culture shift for classrooms, schools, and districts. Teacher and learner roles change. Barbara Bray, Creative Learning Officer of Personalize Learning, LLC and co-author of Make Learning Personal, will facilitate an interactive workshop where you will weave research, stories and practical strategies together to create a deeper understanding of what it means to personalize learning. Your experiences in the workshop will include:

- *an overview of Personalized Learning*
- *activities that help you answer what is and what is not Personalized Learning?*
- *a background of Universal Design for Learning (UDL) as the framework of Personalized Learning*
- *the design of Personal Learner Profiles and Class Learning Snapshots*
- *redesigning the learning environment*
- *identifying the Stages of Personalized Learning Environments*
- *Wow stories from educators and your stories about learning*
- *building a rationale on why it is important to personalize learning*
- *developing a next-steps action plan for implementing personalized learning locally*

For more information before the workshop, visit www.personalizelearning.com. Barbara Bray is co-founder and Creative Learning Officer of Personalize Learning, LLC and co-author of Make Learning Personal with Kathleen McClaskey.

SYMPOSIUM AGENDA

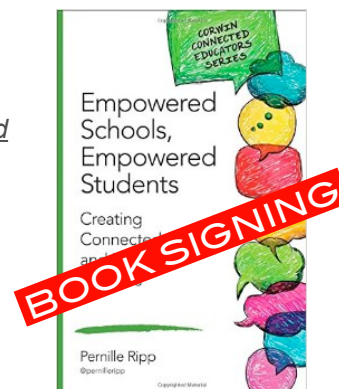| 7:30 AM - 8:00 AM	Registration	
8:00 AM - 8:45 AM	Keynote: Creating the Passionate Learning Environment - A How To For Change	Auditorium

Pernille Ripp, Teacher and author of Passionate Learners and Empowered Schools, Empowered Students (@pernilleripp)

Breaking the rules is scary within the public school system, no matter how few or many years you have taught. We are indoctrinated about how a traditional classroom should look, starting with our own school days and then on through college classes and early professional careers. When we bring new ideas, or even just trust our instincts, we often think that what we want to try will never really work. What I have discovered is this though: Even the smallest changes can make monumental differences.

This keynote can inspire you to break rules, take risks, and eagerly pursue your journey toward a classroom filled with passionate learners. At the very least, it will let you know that you are not alone when you think your secret thoughts—that there really are better ways to teach, and that others who believe the same thing want to connect with you to make it happen.

About Pernille

- *Author of Giving Our Classroom Back to Our Students and Empowered Schools, Empowered Students - Creating Connected and Invested Learners*
- *Blogger at "Blogging Through the Fourth Dimension" (pernillesripp.com)*
- *Teacher in Oregon, WI (a Personalized Learning School)*
- *Creator of the Global Read Aloud (www.globalreadaloud.com)*
- *Featured by Edutopia, School Library Journal, MiddleWeb, Learning & Leading magazine, as well as in many podcasts and interviews*

9:00 AM - 9:45 AM	BREAKOUT SESSION 1	
9:00 AM - 9:45 AM	What Does Personalized Learning Really Mean?	T205

Tammy Stephens, Ed. D, President ([@tstephens](#)) ~ eClass4Learning

There are lots of models and approaches to Personalized Learning. In this session we will take a deep dive into what it means to personalize learning and what are the core elements that need to be in place to truly personalize learning for students.

9:00 AM - 9:45 AM	Student Project Organizational Tools in PBL	208

Shanna Martin ([@smartinfdl](#)) and Bobbi Jo Mand ([@bobbijmand](#)), Mentors ~ STEM Academy & Institute,
Fond du Lac School District

This session will focus on tools that help students organize their projects. Since STEM Institute students are immersed in a student driven, PBL environment all day, organization is key to making sure projects are done on time. This workshop will offer tools that are examples of what we have created for STEM Institute as well as online resources.

9:00 AM - 9:45 AM	Oregon's Journey Toward Personalized Learning	212-213

Jon Tanner, Director of Technology ~ Oregon School District

In 2010, the Oregon School District Board of Education directed the staff to implement "Individualized Learning Plans" for all students. This presentation will share the excitement, challenges, and lessons learned as we pursued this bold directive. We chose to adopt a grassroots, "opt-in" approach for implementation, which is different from many adoption models. In addition to sharing how we got people on board and moved to learner-centered environments, we will share the obstacles we have faced, how we are moving forward, and what we wish we had done differently. We don't have all the answers, but we do have lots of stories that we are willing to share so that you can learn from our experiences.

9:00 AM - 9:45 AM	Community & Global Collaboration in PBL	217-218

Sandy Wisneski ([@stampcat2](#)) and Kyle Sackett ([@SackettRMS](#)),Teachers ~ Catalyst Charter Middle School,
Ripon School District

Global collaboration and community involvement is an essential key to creating a real-world PBL activity. Finding connections for real-world experiences can be difficult. Learn more about how to embed these experiences into your projects using experts and classes around the world. Resources, links and examples will offer strategies to implement a globally connected community.

10:00 AM - 10:45 AM	BREAKOUT SESSION 2	
10:00 AM - 10:45 AM	How Technology is Changing the Learning Landscape	T205

Tammy Stephens, Ed. D, President ([@tstephens](#)) ~ eClass4Learning

In this session we will talk about new advances in technology that have the greatest potential to transform learning. We will look at the SAMR model and talk about which technologies can be used as substitution and which ones have the potential to be real game changers in terms of student learning (hint: sometimes these can even be the same technologies!).

10:00 AM - 10:45 AM	Our Journey Into Personalized Learning: The Verona Area School District	208

Betty Wottreng ~ Director of Technology, Verona School District

The Verona Area School District believes that EVERY student must be successful. In this session you will learn about Verona's belief statements on personalized learning and the path they are taking to get there. Presenters from Verona will share the staff development/coaching model they are utilizing. You will also hear some examples of how staff are beginning to personalize learning for their students at the elementary, middle and high school level.

#nxtgen15

10:00 AM - 10:45 AM	Beginning Steps to Gaming	212-213

Sandy Wisneski (@stampcat2) and Kyle Sackett (@SackettRMS),Teachers ~ Catalyst Charter Middle School, Ripon School District

Gamification and Game-Based learning is a strong trend in education. What are the basics to begin using digital games and how do you use them effectively in the classroom? In this workshop, you will learn the basics of how to bring digital games into your classroom along with resources to find and evaluate games that will enhance your existing curriculum. Applications will be shared as to how games were integrated into projects in a PBL school.

10:00 AM - 10:45 AM	Becoming A Digital Leader - Personally & Professionally	217-218

Steve Pratt (@pratt_man, +StevePrattMan), Teacher ~ Elmbrook School District

Come learn about technology tools & sites and how you can use them both inside & outside the classroom to become a digital leader in your building. Participants will learn a brief overview of: Twitter, Google Plus, Instagram, YouTube, and Blogger. We will then explore how these tools can be leveraged in the classroom with students as well as for personal use to become a better educator.

11:00 AM - 11:45 AM	BREAKOUT SESSION 3	
11:00 AM - 11:45 AM	STEM Project-Based Learning School Site Visit	Entrance

Don Smith (@ddslu), Principal ~ STEM Academy & Institute, Fond du Lac School District

Join us on a tour of the Fond du Lac STEM Academy and STEM Institute serving grades 3-5 and 6-8 respectively. The STEM Academy and Institute is just 2.5 miles away from Marian University. Join us for a tour of these project-based learning schools to see what our learning environment looks like and speak with staff and students.

11:00 AM - 11:45 AM	Cost-Free Multimedia Resources From WI Media Lab	T205

Kristin Leglar (@WIMediaLab) ~ Content and Outreach Manager, Wisconsin Media Lab

As Wisconsin educators ourselves we know that you are inundated with expensive and low-quality classroom resources. Come to Wisconsin Media Lab's session and explore high-quality cost-free multimedia educational content for students in grades K-12. Our robust collection includes interactive websites, videos, eBooks, images and sound files! Our classroom resources are vetted by educators, connect with academic standards and will super-charge learning in your classroom.

11:00 AM - 11:45 AM	Creating the Passionate Learning Environment - A How to For Change	208

Pernille Ripp, Teacher and author of Passionate Learners and Empowered Schools, Empowered Students (@pernilleripp)

Join Pernille Ripp after her keynote for a deeper discussion and workshop on how to change your learning environment. We will work through many small changes to bring the passion back in your classroom, school, or district. We will discuss what to change, from the little to the not-so-little things you can do to shift the responsibility for learning – the joy and wonder of it – to the kids themselves.

WHAT IF...
WE COULD
REDESIGN SCHOOLS
FOR THE 21ST CENTURY?

#nxtgen15

12:00 PM - 1:00 PM	Lunch Buffet	Dining Hall (first floor)

12:00 PM - 1:00 PM	Creating a Personalized Learning Implementation Network roundtable	Dining Hall

Dan Hanrahan (@hanrahandan, +DanieHanrahanwi), Executive Director of Innovations ~ CESA 6

ROUND TABLE DISCUSSION OVER LUNCH *Change is hard. I'm sure we can all agree with that statement. Having started a personalized learning academy I know first hand how difficult it is to think about everything that has to be considered when implementing personalized learning. Having others who can share their journey with you is key to success. This session is informal and is being held to discuss the creation of a support network in our region for schools and teachers who want to move to personalized learning. It's hard going alone and much easier when you have a support network to rely on. Join me in developing a regional personalized learning support network.*

1:00 PM - 1:45 PM	BREAKOUT SESSION 4	

1:00 PM - 1:45 PM	Leveraging your LMS System to Improve Student Achievement	T205

Tammy Stephens, Ed. D, President (@tstephens) ~ eClass4Learning

A Learning Management system is key if you are implementing a one-to-one computing program. In this session, we will talk about what features to look for when evaluating LMS that are helpful in creating personalized learning paths. Often LMS systems have these capabilities, but they never get used because leadership does not know they exist or how to utilize them effectively in instruction.

1:00 PM - 1:45 PM	FLIGHT Academy - A personalized learning program	208

Jeffrey Taege (@Mr_jrallen, +JeffreyAllenTaege), Krista Krauter, Jonathan Lees ~ Teachers, FLIGHT Academy, Waukesha School District

Come and learn about the FLIGHT Academy. FLIGHT is an acronym that means Facilitating Learning through Integration, Guidance, High expectations, and Technology. We are a specialized program that is centered on personalized learning and operates within a traditional legacy model middle school. Participants will also be taken through our journey from idea inception to reality as well as expansion and scaling challenges and triumphs.

1:00 PM - 1:45 PM	The Grading Conundrum: Fight Back with Badges	212-213

Ben Hommerding (@bhommerding), Teacher ~ Winneconne Community School District

Most educators would agree that traditional grading doesn't give an accurate account of what a student has mastered or not. Check out this new approach that could revolutionize how we assess students. Badges! Attend this session and learn about badges, why they are better than traditional grades, how to create them, and even how to implement them in a traditional system. Badges are excellent for those interested in Standards Based Grading as well. Questions and discussion are welcome!!

1:00 PM - 1:45 PM	We have Google Apps for Education...Now What?	217-218

Jared Marshall (@jmarshall_71), Teacher ~ Berlin Area School District

This session will provide you with numerous ideas for how to use Google Apps for Education in your classroom and school. Topics to be discussed include: Gmail, Drive, Google Sites and Google Classroom.

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2:00 PM - 2:45 PM	BREAKOUT SESSION 5	

2:00 PM - 2:45 PM	Creating a Learning Architecture to Support Personalized Learning	T205

Tammy Stephens, Ed. D, President (@tstephens) ~ eClass4Learning

In order to get the most out of your technology purchases, educational leaders need to plan out their learning architecture. When educational leaders have a well orchestrated tool-kit that talks to each other leads to maximum productivity and quicker on-boarding of using technology for teaching and learning.

2:00 PM - 2:45 PM	Personalized Learning for All Ages	208

Aaryn Faust (@afaustKASD), Technology Integrationist, and Becky Born, Teachers ~ Kiel School District

This session will focus on one district's journey to personalized learning. Examples and resources will be shared from Kindergarten, 5th grade Multimedia and High School. Classroom teachers, will share how they got started, the obstacles they faced and how they overcame them, as well as how they know what they are doing is effective. Research supporting the need for personalized learning, the technology resources necessary for implementation, and assessment strategies will also be discussed.

2:00 PM - 2:45 PM	Self Paced Learning with Standards Based Grading	212-213

Ben Hommerding ~ Teacher, Winneconne Community School District

See how online assessments, in conjunction with standards based grading, have transformed a high school classroom from a traditional lecture format into a self-paced experience. The teacher becomes a coach as students progress through the course. Standards are separately assessed to identify areas in need of improvement and areas of strength. Hear from students about their experiences and learn how Moodle, ActiveGrade, YouTube, and a careful plan made this possible.

3:00 PM - 3:45 PM	BREAKOUT SESSION 6	

3:00 PM - 3:45 PM	PowerSearching Research Strategies for Middle and High School students	T205

Kurt Wismer (@wismerkurt), Business, Marketing and IT teacher ~ Shiocton School District

As access to the Internet is accessible for more students, today's learners have the ability to search at an increasing capacity. Students ability to find quality information and answers online is directly related to their searching skills. Modified from the PowerSearching with Google MOOC and the Google Search in Education lesson content, this blended content is prepared on a website and ready for any teacher to grab and go... for free! Be prepared to get plenty of great tips on becoming a PowerSearcher and share these personalized and blended lessons with either your middle school or high school students.

3:00 PM - 3:45 PM	PLPs: The Best Laid Plans are Individualized	208

Steve DeMay, Advisor, andJennifer Plamann, Advisor ~ Valley New School, Appleton School District

Personal Learning Plans are critical to developing independent learners. While the plan is important, getting students to buy in and implement the plan is just as critical. After 12 years, much has been learned as both students and advisors have worked to streamline the PLP process. Discussion will focus on PLP tools, tips for their implementation, and how to create infrastructure for student by-in.

3:00 PM - 3:45 PM	Developing a K-12 Work-Based Learning Continuum	212-213

Rita O'Brien,CTE Program Leader ~ Appleton Area School District

The Appleton Area School District recently went through a systems design to develop a PK-12 Work Based Learning Continuum. Learn about this collaborative initiative with the school district and area businesses to create a Work Based Learning Continuum for all students in PK-12th grade with work based learning experiences that will prepare them for their future.

SYMPOSIUM

Moving Theory into Practice

The Next Generation Schools Symposium is the place to learn about real-world application of 21st Century learning theories in practice. This is a practitioner's symposium. While you may learn about the theory behind the practice, the purpose of this symposium is focused "how-to" sessions that you can implement locally.

Learn **FROM** and **WITH** teachers in our region!

The Symposium is Designed For:

* **Teachers**
* **Superintendents**
* **Principals**
* **Board members**

Conference Fees

Day 1: (Pre-Conference) only $145.00

Day 2: (Symposium) only $115.00

Day 1 and 2 : $235.00 (savings of $25)

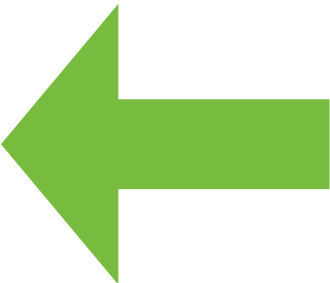**REGISTER ONLINE**

www.nextgenerationschools.org

**1-2 Graduate Credits Available
Marian University**

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Regional Learning Center

For Additional Information: Daniel Hanrahan, Executive Director of Innovations | dhanrahan@cesa6.org | 920.236.0550

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NEXT GENERATION SCHOOLS ANNUAL SYMPOSIUM

March 18-9, 2015

Stayer Center
Marian University - Fond du lac, WI

Day 1 (Pre-Conference): $145
Day 2 (Symposium): $115
Day 1 and Day 2: $235 (*savings of $25*)

_____
Participant Name(s)

_____
Position(s)

_____
District

_____
Phone (Work)

_____
Phone (Home)

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future CESA 6 training sessions? ❑ Yes ❑ No

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(CESA 6 employed staff ONLY)

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Register online at: www.nextgenerationschools.org
or send completed form to:
Debbie Pinkerton, Program Assistant
CESA 6
2935 Universal Court
Oshkosh, WI 54904
Fax: 920-424-3478

Look inside for session details!